

Irina Chukhray

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EDUCATION

Expected June 2025 PhD Candidate. Department of Sociology. **University of California, Davis (UC Davis)**
Committee: Jacob Hibel (chair), Caitlin Patler, Erin Hamilton, and Roberto Gonzales (University of Pennsylvania)
Dissertation: *I Had Everything Ready and I Didn't Submit: College-Going Supports and Constraints among 1.5Gen Immigrant Youth*

2013 – 2015 Master of Arts in Sociology. Department of Sociology. **Rice University**

2011 – 2012 Visiting Post-Baccalaureate Student. Department of Sociology. **Rice University**

2009 – 2010 Master of Arts. Women's Studies. **San Diego State University**

2005 – 2009 Bachelor of Arts. Department of Psychology. **San Diego State University**

AREAS OF SPECIALIZATION

1.5-generation immigrants | immigrant youth | immigrant well-being | college-going | mixed methods

PROFESSIONAL RESEARCH EXPERIENCE

2022 – 2024 Visiting Scholar. Sociology Department. **University of Pennsylvania**.

2018 – 2019 Program Manager. **OECD (Organization for Economic Cooperation and Development)**
ROLE: Led Houston site research team in surveying 1,500 students in 32 schools (87% student response rate) in an international study with OECD.

2016 – 2019 Research Analyst. Houston Education Research Consortium (HERC). **Rice University**

2012 – 2013 Consultant. Stereotype Threat Intervention Study. **Rice University**

PUBLICATIONS

Peer-Reviewed

Arce-Trigatti, Paula, **Irina Chukhray** and Ruth Lopez Turley. 2018. *peer reviewed* "Research-Practice Partnerships in Education." Pp. 561-579 in *Handbook of the Sociology of Education in the 21st Century* edited by Barbara Schneider. Handbooks of Sociology and Social Research. Springer.

Bratter, Jenifer, Kristi J. Rowley, and **Irina Chukhray**. 2016. "Does a Self-Affirmation Intervention Reduce Stereotype Threat in Black and Hispanic High Schools?" *Race and Social Problems* 8(4): 340-356.

Book Chapters, Reports, and Other Publications

Chukhray, Irina. Forthcoming November 2023. *Teaching Sociology*. Review of book: *How to Conduct Qualitative Research in Social Science*.

Holzman, Brian, Courtney Thrash, **Irina Chukhray**. 2023. "Understanding the Effect of HISD's EMERGE Program on Student Outcomes" Houston, TX: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.

Chukhray, Irina. 2020. "Teaching Activity: Virtual Check-Ins and Well-Being Activities." *Society for the Study of Social Problems (SSSP), Winter Newsletter*.

Holzman, Brian, Bethany Lewis, and **Irina Chukhray**. 2020. *School-to-Work Linkages in Texas*. Houston, TX: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.

Chukhray, Irina. 2020. "Facing the Pandemic: Classes begin with 'if you are willing and able.'" *Society for the Study of Social Problems (SSSP), Summer Newsletter*.

Holzman, Brian, Esmeralda Sanchez Salazar, and **Irina Chukhray**. 2020. *Inequalities in Postsecondary Attainment by English Learner Status: The Role of College-Level Course-Taking*. Houston, TX: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.

Chukhray, Irina, Brian Holzman, Nehemiah Ankoor, DongMei Li. 2019. *Finishing What My Parents Started: College Aspirations among EMERGE students*. Research Brief for the Houston Education Research Consortium 8(3), Kinder Institute for Urban Research, Rice University.

Brian Holzman, **Irina Chukhray**, and DongMei Li. 2019. *Who Applies to EMERGE?* Research Brief for the Houston Education Research Consortium 8(6), Kinder Institute for Urban Research, Rice University.

Chukhray, Irina. 2018. "Modern Abolitionist Struggle." Sole-authored introduction to Virtual Issue and selection of articles for the issue. *Social Problems*.

- Chukhray, Irina** and Esmeralda Sánchez Salazar. 2018. *Harris County's College Advising Needs*. Research Report for the Houston Education Research Consortium 7(2), Kinder Institute for Urban Research, Rice University.
- NBC News Coverage: Results from report were discussed during Learn Panel segment on Supporting All Students, “Learning Without Limits: How do we support all students?” Moderated by Rehema Ellis (September 25, 2019).
- Chukhray, Irina** and Jenifer Bratter. 2016. Introduction to “What is race? What is ethnicity? What is the difference?” Pp. 2-3 in *(Un)making Race and Ethnicity*, edited by Michael Emerson, Jenifer Bratter, and Sergio Chávez. New York: Oxford University Press.
- Bancroft, Amanda and **Irina Chukhray**. 2016. *College Advising Program: CSA Feedback*. Houston, TX: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.
- Bratter, Jenifer, Kristi J. Rowley, and **Irina Chukhray**. 2016. *Does a Self-Affirmation Intervention Reduce Stereotype Threat in Predominantly Black and Hispanic High Schools?* Research Brief for the Houston Education Research Consortium 4(8), Kinder Institute for Urban Research, Rice University.

Manuscripts in Progress

- Holzman, Brian, **Irina Chukhray**, and Courtney Thrash. *R&R – Education Finance and Policy*. “EMERGEing Educational Opportunities: The Effects of Social Capital and Nudging on Selective College Outcomes.”
- Working paper published July 2023 by the Annenberg Institute's EdWorkingPapers series. Paper link here: <https://edworkingpapers.com/ai23-812>
- Noli Brazil, Jeremy Prim, and **Irina Chukhray**. *Under Review – City and Community*. “The impact of public school closures on neighborhoods: The case of crime in 10 U.S. cities.”
- Chukhray, Irina**. *Finalizing Manuscript* (will submit to *Demography* Dec. 2023). “Predicting College Enrollment by Immigrant Age-at-Arrival Using Nationally Representative Data: High School Longitudinal Study” (Dissertation – Chapter 1)
- Chukhray, Irina**, Brian Holzman, and Nehemiah Ankoor. *Manuscript Stage* (will submit to *Research in Higher Education* Feb. 2024). “A Qualitative Analysis of Selective College Choice among High-Achieving, Low-SES Students”

PRESENTATIONS

- 2023 **Chukhray, Irina**. “Racialized Encounters with Informational Resources: 1.5Gen Youth in California.” *Society for the Study of Social Problems (SSSP)*
- 2023 Brazil, Noli, Jeremy Prim, and **Irina Chukhray**. “The impact of public school closures on neighborhoods: The case of crime in 10 U.S. cities.” *American Sociological Association (ASA)*
- 2023 **Chukhray, Irina**. “Supports in the College-Going Process among 1.5-Generation Immigrant Youth.” *Gardner Seminar, Center for Studies in Higher Education. UC Berkeley*
- 2022 **Chukhray, Irina**. “College-Going Constraints of 1.5-Generation Immigrant Youth.” *Institute for Research into Superdiversity (IRiS), University of Birmingham, United Kingdom*
- 2022 **Chukhray, Irina**. “Immigrants’ Age-at-Arrival, Social Capital, and College Enrollment.” *Pacific Sociological Association (PSA)*
- 2021 **Chukhray, Irina**. “Immigrants’ Age-at-Arrival in the U.S. and College Enrollment.” (*SSSP*)
- 2020 **Chukhray, Irina** and Esmeralda Sánchez Salazar. “A Comparative Analysis of College Advising at Ten School Districts in a Large Metropolitan Area.” *American Educational Research Association (AERA)*. <http://tinyurl.com/wg9y5pu> (Conference Canceled due to COVID)
- 2018 **Chukhray, Irina**, Brian Holzman, DongMei Li. “Analysis of Selective College Choice among High-Achieving, Low-SES Students.” *Association for the Study of Higher Education (ASHE)*
- 2018 Holzman, Brian, Esmeralda Sánchez Salazar, **Irina Chukhray**. “Inequalities in Postsecondary Attainment by English Learner Status.” (*ASHE*)

INVITED TALKS

- 2023 Keynote Speaker – Spring 2023 Graduation Ceremony. Educational Opportunity Program (EOP). *San Diego State University (SDSU)*. <https://www.youtube.com/watch?v=ETZSEtkHbnw>
- 2023 Guest Speaker. Broadening Participation in Social Inequality Research. UC Davis Center for Poverty and Inequality Research (CPIR). *UC Davis*

- 2022 Guest Speaker. Educational Opportunity Program (EOP). “Workforce versus Graduate School” for first-generation graduating seniors. *UC Davis*
- 2021 Advanced Graduate Student Panel. “Success in Graduate School.” *UC Davis*
- 2021 Career Panel. Discussed my experience as a Research Analyst at Rice University and Program Manager with the Organization for Economic Organization and Development (OECD). *UC Merced*

FELLOWSHIPS

- 2022 – 2024 Gardner Seminar. *Center for Studies in Higher Education (CSHE)*. *UC Berkeley*
- 2023 Dean’s Summer Graduate Fellowship. *UC Davis*
- 2022 – 2023 Graduate Research Mentorship Fellowship. Full tuition and research funds. *UC Davis*
- 2021 – present Penn-Birmingham Transatlantic Fellows Program. *University of Pennsylvania and University of Birmingham (United Kingdom)*
- 2020 – 2022 Global Education for All Initiative. Global Affairs. *UC Davis*
- 2021 Immigration Initiative at Harvard (IIH). *Harvard University*

RESEARCH GRANTS & OTHER FUNDS

- 2023 Community Engagement Funds. I developed and led a workshop at American River College in Sacramento for four-year college transfer-aspiring students. Topic: “*Survival & Success at a University*.” (\$1,000) *UC Davis*
- 2022 Research Grant. Sociology Department. (\$1,000) *UC Davis*

AWARDS AND HONORS

- 2023 Honorable Mention. Mayhew Award. Graduate Student Paper. *UC Davis*
- 2023 SEA Highlight. Social Media [spotlight](#) on accomplishments. *Sociology of Education Association (SEA)*
- 2022 Honorable Mention. Graduate Student Paper Award. *Society for the Study of Social Problems (SSSP)*
- 2022 Audrey Schwartz Service to SEA Award. In honor of the late SEA founder, Audrey Schwartz, this award was given for the first time in 2022. *Sociology of Education Association (SEA)*
- 2021 Recognized for Leadership. Global Affairs 6th Annual International Connections Reception. *UC Davis*
- 2020 Distinguished Alum: Demonstrated Leadership and Commitment to Reducing Inequities in Education. Women’s Studies Department. *San Diego State University (SDSU)*
- 2019 Master’s Thesis recognized as one of the top 50 downloaded articles at SDSU library. *SDSU*
- 2018 Recognized for excellent service on the Student Advisory Board of the *Social Problems* journal. *SSSP*

EXTERNAL TRAVEL GRANTS

- 2023 Society for the Study of Social Problems (SSSP) – *Lee Student Support Fund* (\$500)
- 2022 Institute for Research into Superdiversity (IRiS). *University of Birmingham, United Kingdom* (\$2,700)
- 2022 Society for the Study of Social Problems (SSSP) – *Lee Student Support Fund* (\$121)

PROFESSIONAL SERVICE

- 2024 Organizer. The Hidden Foreign-Born Curriculum: Immigrant Youth Navigating U.S. Educational Institutions. *American Sociological Association (ASA)*.
- 2023 Reviewer. *International Migration*.
- 2023 Presider. “Immigration and Education.” (*ASA*)
- 2023 Organizer. “Dreamers Assemble: 1.5Gen Immigrant Youth and a Sense of Belonging.” *Society for the Study of Social Problems (SSSP)*
- 2022 Organizer. “Foreign-Born Youth: Challenges and Experiences in Educational Organizations.” (*SSSP*)
- 2021 Organizer. “Immigrant Youth and Access to Higher Education.” (*SSSP*)
- 2021 Presider. “Job Market Workshop.” *Sociology of Education Association (SEA)*
- 2020 – 2022 Graduate Student Representative. *Sociology of Education Association (SEA)*
 ROLE: Developed SEA’s *first* Graduate Student Paper Award Competition and the “SEA Highlight” (graduate student or post-doc is highlighted on SEA social media).
- 2020 Reviewer. Graduate Student Paper Award. (*SSSP*)
- 2019 Reviewer. *Education Policy Analysis Archives (EPAA)*

2016 – 2021 Student Advisory Editor. *Social Problems*
ROLE: reviewed new manuscript submissions, made recommendations to editor, identified potential reviewers, assembled virtual issues of thematically linked articles.

INSTITUTIONAL SERVICE

2022 – 2023 Graduate Program Development Committee. *UC Davis*
2021 – 2023 Diversity, Equity, and Inclusion Committee (DEI). *UC Davis*
ROLE: Organized & moderated panel on "The Hidden Curriculum of Grad School."
2020 – 2021 Colloquium Committee. Sociology. *UC Davis*. ROLE: colloquium organizer and moderator.

TEACHING EXPERIENCE

2024 – Winter Instructor. *Education & Inequality* (upper division, undergrad). *UC Davis*
2019 – 2021 Teaching Assistant. Department of Sociology, *UC Davis*
Courses Taught: Population Health, Social Problems, Social Research Methods
2018 Workshops. "Survey Analysis Techniques" & "Intensive Interview Training." *Rice University*

MENTORING

2023 – Present Mentor. Selected to mentor low-income high-achieving Ukrainian youth aspiring to attend college in the U.S. <https://www.ugs.foundation>. *Ukraine Global Scholars (non-profit)*.
2022 – 2023 Mentor. Selected to mentor first- and third-year PhD students (4 total) for the *SocGrad Mentorship Program*. Sociology. *UC Davis*
ROLE: Mentor 1st-year PhD students in how to be successful as a PhD student and teaching assistant and 3rd-year students in preparing for their qualifying examination.
2020 – 2023 Mentor. Selected for *Mentor-Mentee Program*. Humanities, Arts, Cultural Studies, & Social Sciences. Office of Undergraduate Education. *UC Davis*
ROLE: selected to mentor first-generation undergraduate students (4 total). Help students learn to network with peers, approach faculty in office hours, seek out internship or research opportunities, and research career options and/or graduate school.
2012 – 2019 Mentor. Houston, TX. ROLE: mentor first-generation, low-income, and immigrant students; advise on college and financial aid applications. *River Oaks Community Center*.

OTHER PROFESSIONAL ACTIVITIES

2013 – Present IScholar Founder (small annual scholarship I created and fund for traditionally disadvantaged students at my high school in San Diego, California). www.i-scholar.net

AFFILIATIONS

Center for Studies in Higher Education (*UC Berkeley*) • Center for Poverty & Inequality Research (*UC Davis*) • National Network of Education Research-Practice Partnerships (*Rice University*)

PROFESSIONAL AFFILIATIONS

American Sociological Association (ASA) • Institute for Research in Superdiversity, U.K. (IRiS)
Society for the Study of Social Problems (SSSP) • Pacific Sociological Association (PSA) • Sociology of Education Association (SEA) • California Sociological Association (CSA)