

EDUCATION

Present	PhD Candidate. Department of Sociology. Univ. of CA, Davis <i>Committee:</i> Jacob Hibel (chair), Caitlin Patler, Erin Hamilton, Roberto Gonzales
2013 – 2015	Master of Arts in Sociology. Department of Sociology. Rice University <i>Thesis:</i> School Racial Composition and Teacher-Student Congruence
2011 – 2012	Visiting Post-Baccalaureate Student. Department of Sociology. Rice University
2009 – 2010	Master of Arts. Women's Studies. San Diego State University <i>Thesis:</i> Analysis of Children's Literary Criticism: How Scholars Examine Gender, Race/Ethnicity, and Sexuality in Picture Books
2005 – 2009	Bachelor of Arts. Department of Psychology. San Diego State University

AREAS OF SPECIALIZATION

1.5 generation immigrant youth, college-going, sociology of education, qualitative and quantitative methods

PROFESSIONAL POSITIONS

2021 – 2023	<u>Visiting Scholar</u> . University of Pennsylvania .
2018 – 2019	<u>Program Manager</u> . OECD (Organization for Economic Cooperation and Development) <i>Responsibilities:</i> Program Manager for international study on students' social and emotional skills in partnership with OECD. Led research team in surveying 1,500 students in 32 schools (87% student response rate) across Houston, the only city representing the United States in the OECD study. Helped designed survey questions for cultural appropriateness and constructed Houston-specific questions, recruited survey administrator volunteers, and trained volunteers and school district staff in survey administration.
2016 – 2019	<u>Research Analyst</u> . Houston Education Research Consortium (HERC). Rice University
2012 – 2013	<u>Consultant</u> . Stereotype Threat Intervention Study. Rice University

PUBLICATIONSPeer-Reviewed

- Arce-Trigatti, Paula, **Irina Chukhray** and Ruth Lopez Turley. 2018. **peer reviewed** "Research-Practice Partnerships in Education." Pp. 561-579 in *Handbook of the Sociology of Education in the 21st Century* edited by Barbara Schneider. Handbooks of Sociology and Social Research. Springer.
- Bratter, Jenifer, Kristi J. Rowley, and **Irina Chukhray**. 2016. "Does a Self-Affirmation Intervention Reduce Stereotype Threat in Black and Hispanic High Schools?" *Race and Social Problems* 8(4): 340-356.

Book Chapters, Reports, and Other Publications

- Chukhray, Irina**. 2020. "Teaching Activity: Virtual Check-Ins and Well-Being Activities." *Society for the Study of Social Problems (SSSP), Winter Newsletter*.
- Holzman, Brian, Bethany Lewis, and **Irina Chukhray**. 2020. *School-to-Work Linkages in Texas*. Houston, TX: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.
- Chukhray, Irina**. 2020. "Facing the Pandemic: Classes begin with 'if you are willing and able.'" *Society for the Study of Social Problems (SSSP), Summer Newsletter*.
- Holzman, Brian, Esmeralda Sanchez Salazar, and **Irina Chukhray**. 2020. *Inequalities in Postsecondary Attainment by English Learner Status: The Role of College-Level Course-Taking*. Houston, TX: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.
- Chukhray, Irina**, Brian Holzman, Nehemiah Ankoor, DongMei Li. 2019. *Finishing What My Parents Started: College Aspirations among EMERGE students*. Research Brief for the Houston Education Research Consortium 8(3), Kinder Institute for Urban Research, Rice University.
- Brian Holzman, **Irina Chukhray**, and DongMei Li. 2019. *Who Applies to EMERGE?* Research Brief for the Houston Education Research Consortium 8(6), Kinder Institute for Urban Research, Rice University.
- Chukhray, Irina**. 2018. "Modern Abolitionist Struggle." Sole-authored introduction to Virtual Issue and selection of articles for the issue. *Social Problems*.
- Chukhray, Irina** and Esmeralda Sánchez Salazar. 2018. *Harris County's College Advising Needs*. Research Report for

the Houston Education Research Consortium 7(2), Kinder Institute for Urban Research, Rice University.

- *NBC News Coverage*: Results from report were discussed during Learn Panel segment on Supporting All Students, “Learning Without Limits: How do we support all students?” Moderated by Rehema Ellis (September 25, 2019).

Chukhray, Irina and Jenifer Bratter. 2016. Introduction to “What is race? What is ethnicity? What is the difference?” Pp. 2-3 in *(Un)making Race and Ethnicity*, edited by Michael Emerson, Jenifer Bratter, and Sergio Chávez. New York: Oxford University Press.

Bancroft, Amanda and **Irina Chukhray**. 2016. *College Advising Program: CSA Feedback*. Houston, TX: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University.

Bratter, Jenifer, Kristi J. Rowley, and **Irina Chukhray**. 2016. *Does a Self-Affirmation Intervention Reduce Stereotype Threat in Predominantly Black and Hispanic High Schools?* Research Brief for the Houston Education Research Consortium 4(8), Kinder Institute for Urban Research, Rice University.

Works in Progress

Chukhray, Irina and Dara Shifrer. *Under Review*. “School racial composition and teacher-student congruence”

Chukhray, Irina, Brian Holzman, and Nehemiah Ankoor. *Manuscript Stage*. “A Qualitative Analysis of Selective College Choice among High-Achieving, Low-SES Students”

FELLOWSHIPS

2022 – 2023 Gardner Seminar. Center for Studies in Higher Education (CSHE). *University of California, Berkeley*

2022 – 2023 Graduate Research Mentorship Fellowship. *University of California, Davis*

2021 – present Penn-Birmingham Transatlantic Fellows Program. *University of Pennsylvania and University of Birmingham (United Kingdom)*

2020 – 2022 Global Education for All Initiative. Global Affairs. *University of California, Davis*

2020 – 2021 Immigration Initiative at Harvard (IIH). *Harvard University*

RESEARCH GRANTS

2022 Research Grant. Sociology Department. *University of California, Davis*

AWARDS AND HONORS

2022 Honorable Mention. Graduate Student Paper Award recognition. Educational Problems section, *Society for the Study of Social Problems (SSSP)*.

2022 Audrey Schwartz Service to SEA Award. *Note*: in honor of the late SEA founder, Audrey Schwartz, this award was given for the first time in 2022. *Sociology of Education Association (SEA)*

2021 Recognized for Leadership. Global Affairs 6th Annual International Connections Reception. *Univ. of CA, Davis*

2020 Distinguished Alum: Demonstrated Leadership and Commitment to Reducing Inequities in Education. Women’s Studies Department. *San Diego State University (SDSU)*

2019 Master’s Thesis recognized as one of the top 50 downloaded articles at SDSU library. *(SDSU)*

2018 Recognized for excellent service on the Student Advisory Board of the *Social Problems* journal. *(SSSP)*

RESEARCH EXPERIENCE

2021 – 2022 Graduate Research Assistant. Human Ecology Department. *University of California, Davis*
Responsibilities: Using R software to analyze relationship between school closure and crime across the 10 largest cities in the U.S.

2013 – 2016 Graduate Research Assistant. Sociology Department. *Rice University*

2012 – 2013 Research Assistant. *America the Beautiful* (educational documentary film)

2009 – 2010 Graduate Research Assistant. Women’s Studies Department. *San Diego State University*

TRAVEL GRANTS

2022 Institute for Research into Superdiversity (IRiS). *University of Birmingham*. United Kingdom (\$2,500)

2022 Travel Grant. Sociology Department. *University of California – Davis* (\$1,000)

- 2022 Travel Grant, *Society for the Study of Social Problems (SSSP) – Lee Student Support Fund* (\$121)
 2020 Travel Grant, Graduate Student Association. *University of California – Davis* (\$500)
 2016 Travel Grant, Social Sciences Research Institute. *Rice University* (\$350)
 2015 Travel Grant, Social Sciences Graduate Student Association. *Rice University* (\$200)
 2015 Travel Grant, Sociology Department. *Rice University* (\$750)
 2014 Travel Grant, Sociology Department. *Rice University* (\$750)

PROFESSIONAL SERVICE

- 2023 Session Organizer, “Dreamers Assemble: 1.5Gen Immigrant Youths and a Sense of Belonging.”
Society for the Study of Social Problems (SSSP)
 2022 Session Organizer, “Foreign-Born Youth: Challenges and Experiences in Educational Organizations.”
Society for the Study of Social Problems (SSSP)
 2021 Session Organizer, “Immigrant Youth and Access to Higher Education.” (SSSP)
 2021 Presider, “Job Market Workshop.” *Sociology of Education Association (SEA)*
 2020 – 2022 Graduate Student Representative. *Sociology of Education Association (SEA)*
Role: Led the Committee on Awards. Developed SEA’s first annual Graduate Student Paper Award Competition. Developed and wrote the “SEA Highlight” where each month, SEA celebrates the accomplishments of graduate students, post-docs, early career faculty, and other post-PhDs on SEA social media.
 2016 – 2021 Student Advisory Editor. *Social Problems* journal
Role: reviewed new manuscript submissions (e.g., research question, methodological quality, framing of argument), made recommendations to editor, identified potential reviewers, assembled virtual issues of thematically linked articles and wrote introduction for the virtual issue (published on *Social Problems* website)
 2020 Submission Reviewer, Graduate Student Paper Award. *Society for the Study of Social Problems (SSSP)*
 2019 Manuscript Reviewer. *Education Policy Analysis Archives (EPAA)*

INSTITUTIONAL SERVICE

- 2022 – present Graduate Program Development Committee. *University of California, Davis*.
 2021 – present Diversity, Equity, and Inclusion Committee (DEI). *University of California, Davis*.
 Organized & moderated panel on “The Hidden Curriculum of Grad School.”
 Created anti-racism program climate survey.
 2020 – 2023 Mentor. Selected for *Mentor-Mentee Program* in Humanities, Arts, Cultural Studies, and Social Sciences. *University of California, Davis*.
Role: selected to mentor first-generation undergraduate students. Help students learn how to network with peers, approach faculty during office hours, strategies for seeking out internship or research opportunities, and help in researching career options and/or graduate school.
 2020 – 2021 Colloquium committee. *University of California, Davis*. Role: colloquium organizer and moderator.

AFFILIATIONS

Center for Studies in Higher Education (CSHE). *University of California, Berkeley*
 Center for Poverty & Inequality Research (CPIR). *University of California, Davis*
 Houston Education Research Consortium (HERC). *Rice University*
 National Network of Education Research-Practice Partnerships (NNERPP). *Rice University*
 Center for Equity and Postsecondary Attainment (CEPA). *San Diego State University*
Conference Affiliations: Sociology of Education Association, American Sociological Association, Society for the Study of Social Problems

PRESENTATIONS

- 2023 **Chukhray, Irina**. “Preliminary Findings: Supports and Constraints in College-Going among 1.5-Generation Immigrant Youth.” *Gardner Seminar, Center for Studies in Higher Education. UC Berkeley*.
 2022 **Chukhray, Irina**. “College-Going Constraints of 1.5-Generation Immigrant Youth.” *Institute for Research into Superdiversity (IRiS), University of Birmingham, UK*.

- 2022 **Chukhray, Irina.** “Immigrants’ Age-at-Arrival, Social Capital, and College Enrollment.” *Pacific Sociological Association*.
- 2021 **Chukhray, Irina.** “Immigrants’ Age-at-Arrival in the U.S. and College Enrollment.” *Society for the Study of Social Problems*.
- 2020 **Chukhray, Irina** and Esmeralda Sánchez Salazar. “A Comparative Analysis of College Advising at Ten School Districts in a Large Metropolitan Area.” *American Educational Research Association*. <http://tinyurl.com/wg9y5pu> (Conference Canceled due to COVID)
- 2018 **Chukhray, Irina**, Brian Holzman, DongMei Li. “Qualitative Analysis of Selective College Choice among High-Achieving, Low-SES Students.” *Association for the Study of Higher Education*.
- 2018 Holzman, Brian, Esmeralda Sánchez Salazar, **Irina Chukhray**. “Inequalities in Postsecondary Attainment by English Learner Status.” *Association for the Study of Higher Education*.
- 2018 Holzman, Brian, Esmeralda Sánchez Salazar, and **Irina Chukhray**. “Inequalities in Postsecondary Attainment by English Learner Status.” *Texas Higher Education Symposium*.
- 2017 **Chukhray, Irina.** “High School Students’ Colorblind Discourse about Race.” *Society for the Study of Social Problems*.
- 2017 **Chukhray, Irina.** “Different Students Will Gravitate for Different Reasons: Preliminary Findings on Connections between Advisers and Students.” *American Sociological Association*.
- 2016 **Chukhray, Irina** and Jenifer Bratter. “Now...like...we don’t think like that: High School Students’ Perception of Race.” *Urban Affairs Association*.
- 2015 **Chukhray, Irina** and Dara Shifrer. “Teacher-Student Congruence and Student Achievement in Segregated Schools.” *American Sociological Association*.
- 2015 **Chukhray, Irina.** “High School Students Discuss Race.” *Sociology of Education Association*.
- 2014 Bratter, Jenifer, Kristi Phillips, and **Irina Chukhray**. “The Effects of a Randomized Self-Affirmation Intervention on Test Score Gaps between Blacks, Whites, and Hispanics.” *Southwestern Social Science Association*.

INVITED TALKS AND LECTURES

- 2023 Keynote Speaker – Spring 2023 Graduation Ceremony. Educational Opportunity Program. **San Diego State University**.
- 2022 Guest Speaker. Educational Opportunity Program (EOP). “Workforce versus Graduate School” for first-generation graduating seniors. **University of California, Davis**.
- 2021 Advanced Graduate Student Panel. “Success in Graduate School.” **University of California, Davis**
- 2021 Career Panel. **Univ. of California, Merced**.
- 2018 Guest Lecture. “When and how does race congruence matter for student achievement and attainment?” Sociology of Immigration Graduate Seminar. Department of Sociology. **Rice University**
- 2016 Guest Lecture. “In-Depth Interviews: techniques and tips” for Qualitative Methods (graduate course). Department of Sociology. **Rice University**.
- 2013 Guest Lecture. “Focus Groups” Qualitative Methods (graduate course). Department of Sociology. **Rice University**

TEACHING EXPERIENCE

- 2019 – 2021 Teaching Assistant. Department of Sociology, **University of California, Davis**.
Courses Taught: *Population Health, Social Problems, Social Research Methods*
- 2018 “Survey Analysis Techniques.” Houston Education Research Consortium. **Rice University**.
- 2018 “Hands-On Intensive Interview Training Workshop.” Houston Education Research Consortium. **Rice University**.

EXTRACURRICULAR ACTIVITIES

- 2023 – Present *Ukraine Global Scholars*. Mentor to low-income high-achieving Ukrainian youth aspiring to attend college in the U.S. <https://www.ugs.foundation>
- 2013 – Present *IScholar* Founder (small scholarship I created and fund for traditionally disadvantaged students at my high school in San Diego, California). www.i-scholar.net
- 2012 – 2019 *Volunteer* for River Oaks Community Center. *River Oaks Park*
Responsibilities: helping high school seniors with college and financial aid applications

2004

National Student Leadership Conference 2004. Stanford University